



# Pakistan Poverty Alleviation Fund

## Terms of Reference

### Provision of Educational Services in Balochistan

#### Introduction

Pakistan Poverty Alleviation Fund (PPAF) is the lead apex institution for community-driven development in the country, set up by the Government of Pakistan as an autonomous not-for-profit organization. PPAF enjoys facilitation and support from the Government of Pakistan, The World Bank, International Fund for Agricultural Development (IFAD), KfW Entwicklungsbank (Development Bank of Germany) and other statutory and corporate donors. PPAF aims to be the catalyst for improving the quality of life, broadening the range of opportunities and socio-economic mainstreaming of the poor and disadvantaged, especially women. The core operating units of the PPAF deliver a range of development interventions at the grassroots/community level through a network of more than 125 Partner Organizations across the country. These include social mobilization, support for livelihood, enterprise and employment, access to credit, skills development, infrastructure and energy, health, education and disaster management. Externally commissioned independent studies have demonstrated positive outcomes and impact of PPAF interventions on the lives of benefiting communities related to their economic output, household incomes, assets, agricultural productivity skills and other quality of life indices. For a complete profile, please visit our website at <http://www.ppaf.org.pk>

#### Background of the Assignment

Balochistan is one of the four provinces of Pakistan stands out as a unique area as it contains 44% of land but just 5% of Pakistan's population. There are many challenges to Balochistan's education sector; however, the biggest are; (i) poor access to education particularly for girls and (ii) low quality of education.

According to latest Pakistan Education Statistics, 1.9 million children between the ages of 5 to 16 are out of school in Balochistan, of these 0.98 million are girls<sup>1</sup>; the majority of them have never been enrolled in any schools. The performance of province in Millennium Development Goals also showing significant gaps. Gender Parity Index is 0.61 in the province and for most of the districts the number is as low as 0.03 for Killa Saifullah, 0.19 for Zhob and 0.25 for Pishin.<sup>2</sup> which clearly reflect major gap in access of

<sup>1</sup> Pakistan Education statistics 2016-17

<sup>2</sup> Pakistan Education Atlas 2016

education for girls. The literacy rate for province is 30% with 18% for women, for many of the district the literacy rate is as low as 6% in Sheerani and 2% in Killa Saifullah. Net enrolment rate is 56% for primary school age children (for girls is 35%) implying that out of total primary school population, 44% children are out of school (65% girls) which is highest in the country<sup>3</sup>. Out of the enrolled girls, only 39% can able to complete primary education as 61% drop-out of school before completing primary level<sup>4</sup>. In addition, those lucky ones who are attending schools and completing primary education get an outmoded education that is low in quality and most of the time ideology induced. According to the latest edition of Annual Status of Education Report (ASER) 58% students of class 5 cannot read in Urdu (86% girls) and their vernacular language, 62% cannot read sentences in English (85% girls) and 60% cannot do two-digit division<sup>5</sup>.

In this context, government of Balochistan has proposed several unique initiatives, one of the ideas is to promote education through public private partnership in the province. In order to supplement government's effort, PPAF has signed an MoU with provincial government of Balochistan on May 10, 2018 to jointly contribute to the cause of education in province. The major purpose of MoU is to improve the condition and quality of existing public schools and establishment of small level community schools which will ultimately raise standard of education in province and will contribute towards SDG4.

## Objective of the Assignment

The specific objectives of the project are to improve conditions of government schools, develop local capacities and cater to out of school children particularly girls that improve enrolment and retention level and ultimately produce skilful youth. In addition, it will also contribute to improved learning outcomes of the students.

The project is aimed at achieving the following main deliverables:

- i. To improve the condition of government schools, primary and secondary level, by providing additional resources.
- ii. To provide them learning environment which could contribute towards improving their learning level.
- iii. To offer equitable learning resources by providing girls improved access to education and reducing out of school girls in selected villages through community level school as social enterprise.
- iv. To improve attendance and persistence level at school level
- v. Building capacities of youth through vocational Training/Skills development for Youth at school level

As per preliminary discussion with the government of Balochistan 7 districts will be targeted initially to implement the project. The districts are selected from two belts of

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<sup>3</sup> Pakistan Education Atlas 2016

<sup>4</sup> Pakistan Education statistics 2016-17

<sup>5</sup> ASER Report 2016

Balochistan based on cluster approach and keeping in mind the need of school. From north belt, Pishin, Killa Saifullah, Zhob and Sheerani while from south belt Lasbela, Kech and Gawader are selected. All these districts have poor educational indicators especially for girls.

To implement the project, PPAF would need services of at least two registered civil society organizations with proven and demonstrated capacity in the area of community driven development through education. Preference will be given to those organizations which have prior experience of working in Balochistan and their core expertise is implementing education projects.

### **Duration of the Assignment**

The duration of the project will be initially for two years however is extendable for longer period based on need and of the area, demand of the services and performance of partner.

### **Firm Qualification & Experience Criteria**

The specific criteria for specialized organization are mentioned below:

- a. The potential partner organization must be registered under one of the existing registration laws of Pakistan, preferably under Voluntary Social Welfare Agency, Ordinance 1961; the societies registration act 1860, Trust Act 1882, or Section 42 of the Companies Ordinance 1984.
- b. It should have track record of at least two years of providing services in education sector establishing, running and managing schools (primary/elementary/secondary) preferably formal schools.
- c. It should have experience of implementing community-based education projects to improve the poverty status and educational level of the masses.
- d. The organization should have a transparent operating system, including proper accounting system and audits undertaken by Quality Control Review (QCR) Complaint Chartered Accountant Firm.
- e. It should have linkages with the educational administration, public, private and social sector organizations working for the uplift of education sector.
- f. The organization should not be political, discriminatory, ethnic, sectarian or exclusionary in nature.
- g. It should have capacity, including staff, for carrying out, supervising education programme and monitoring of programme implementation.
- h. The organization must have current presence or previously worked in Balochistan in education sector.

The organizations meeting the requirement should submit their detailed technical and financial proposals along with CVs of team lead and members.